

Thursday, 25 February 2021

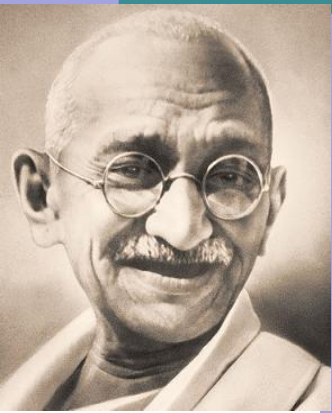
'Mahatma' Gandhi (1869- 1948)

Research Task

Keyword

Independence:

A trend among people in the British Empire to break free from British rule.



1. To understand who Gandhi was and what he believed.

Starter

Round table what you already know (or think you know) about Mohandas Gandhi.

1. To understand who Gandhi was and what he believed.

Activity 1:

Complete these sentences and write them in the correct order in your book...

By 1931 many Indians wanted to get rid of _____ rule.

From a young age, Gandhi was a _____ and did not believe in violence so all his actions were peaceful.

In 1919 a man called Gandhi became the leader of the _____ movement.

Gandhi's most famous protest was when he walked hundreds of miles to _____ a tax on salt in 1930.

'independence'

Hindu

protest

British

Stretch: Did Gandhi believe in active (violent) or passive (non-violent) resistance? Why do you think this?

To discover why Gandhi was important to India

Today's Objectives...

1. To understand who Gandhi was and what he believed.
2. To investigate the most significant events of Gandhi's life.
3. To evaluate how effective Gandhi was in Indian's fight for independence.



2. To investigate the most significant events of Gandhi's life.

Activity 2

Using the websites suggested on the next slide, complete the research questions on the worksheet. Answer in your own words.

Mahatma Gandhi- internet research lesson

General information

Full name: _____ Wife and children: _____

What title was he given and what does this mean? _____

Date & place of birth: _____ Religion: _____

Date & cause of death: _____

Any other interesting information: _____

What was the Salt March of 1930?
Was it a success?



Gandhi was often seen spinning cotton and making his own clothes. Why?

What was 'civil disobedience' and why did Gandhi think it was the best way to get independence? What examples can you find of civil disobedience?

What happened to India on 15th August 1947? Did Gandhi support this?

2. To investigate the most significant events of Gandhi's life.

Useful websites:

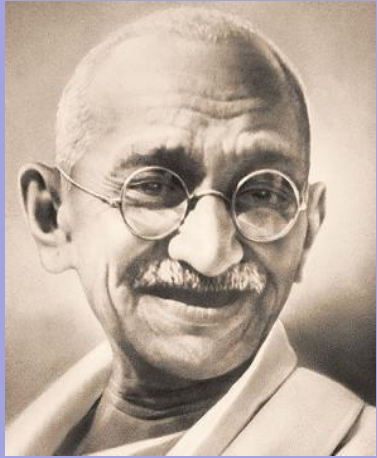
The Salt March- <https://kids.britannica.com/students/article/Salt-March/624729>

The Spinning wheel (scroll down to 'political symbolism').
https://en.wikipedia.org/wiki/Spinning_wheel

Civil disobedience
<https://kids.britannica.com/kids/article/civil-disobedience/627204>

India- 15th August 1947
<https://parenting.firstcry.com/articles/interesting-indian-independence-day-information-for-kids/>

3. To evaluate how effective Gandhi was in Indian's fight for independence.



A. Gandhi made his own clothes and wore them as a symbol of being self-sufficient. This symbolised that India did not need Britain to survive.

B. Gandhi marched, with thousands of others, to the shore to pick up a handful of salt in protest at salt taxes. Then he peacefully went back home.

C. Gandhi organised a boycott (a ban) on British made goods to hurt the profits of British companies.

1. On a scale of 1 to 10 write how effective you think each of Gandhi's actions were in gaining independence for India from the British Empire.
2. Then write a sentence explaining your score...