



Preparing for Life in Modern Britain & British Values

At Woodhouse Academy we prepare children for life in modern Britain in many ways, including upholding and teaching pupils about 'British Values'.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), Spiritual, Moral, Social & Cultural Education (SMSC) and Religious Education (RE). We also teach British Values within our broad and balanced curriculum, ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Actively promoting British Values also means challenging pupils, staff or parents/carers expressing opinions contrary to fundamental British Values, including 'extremist' views.

Democracy

- Each year ends with the democratic process of pupil and staff election of prefects and Head boy and girl.
- Each year begins elections of representatives for our Sport and School Council. Representatives from our school council also express pupil opinions at the Pyramid school council and at the Town's Youth Council.
- Elected representatives such as the MP and town councillor are invited in to meet the school council and speak in assembly
- In RE and History pupils learn aspects of politics from our own and other countries
- In PSHE, pupils look at democracy and the school holds mock elections

Rule of Law - the importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day.

- At the start of every school year we focus on citizenship, school rules and behaviour expectations.
- Whole school and year assemblies reinforce high expectations,
- In PSHE pupils learn about their rights and also their responsibilities and how our actions have consequences that can affect those around them.
- Pupils also learn about specific laws to do with keeping safe including laws about drugs, alcohol, sexting and sex.
- In RE and History pupils learn about laws in this country and abroad
- Visits are arranged from authorities such as the police

Individual Liberty –

- Pupils are advised how to exercise their freedom of choice safely, for example through our e-Safety teaching and PSHE lessons.
- Pupils are given opportunities to express their thoughts and opinions through the various councils, discussions in form time, circle time and lessons in various subjects such as English, Geography, History and RE
- Teachers meet with pupils one to one to listen to concerns and take account of pupils' wishes
- Pupils have a wide choice of lunchtime and after school activities
- Pupils are supported in making informed choices about books to read (English), lunchtime and breaktime food (food tech and science),
- Critical thinking is developed in English, e-safety, RE, History, Geography and science when pupils are taught to question the reliability of texts or opinions

Mutual Respect Our Mission Statement is based on respect:

'I will show respect for myself, other people and the environment'

- At the beginning of the year pupils and teachers discuss the mission statement and its implications
- Values are displayed around the school
- Pupils discuss the behaviour policy and reminders in the form of the behaviour ladder are in every classroom.
- In all lessons pupils are taught to take turns when expressing opinions and listen to each others' views
- Formal and informal debates are organised in a range of subjects
- Children and adults alike, including visitors, are challenged if they are disrespectful in any way.
- In PSHE, assemblies, CS and RE, pupils are taught that bullying is not to be tolerated. Pupils are shown what to do if they are being bullied and victims and perpetrators are helped to move on from bullying incidents to reconciliation.

Tolerance of Those of Different Faiths & Beliefs – This also forms part of the mutual respect work above.

- In RE, History, English and off-timetable days, pupils learn about different faiths, beliefs and cultures and tolerance of the views of others and other ways of life
- Misconceptions are addressed about other cultures



- Representatives from local churches lead some assemblies and promote Christian values of love and forgiveness
- In assemblies, PSHE and off-timetable days pupils learn about refugees and seeing things from another person's viewpoint

Development of Skills & Attitudes to Contribute Positively to Life in Modern Britain

- Children are encouraged to look after the school building and contents, their possessions and other peoples' (PSHE, assemblies, school ethos)
- Older children support younger children with reading and as peer mentors.
- Pupils are given the opportunity to take on roles of responsibility such as being prefects, librarians etc. to contribute to school society.
- In PSHE and across subjects pupils are taught about Growth Mindsets and values such as persistence and concentration so that they are encouraged to achieve.
- In most subjects children learn about key figures, who have contributed to positive changes to society and are encouraged to see that they can contribute to society.
- A wide variety of extra-curricular activities are available, promoting different interests among pupils.
- PE activities develop teamwork and healthy competition.
- A wellbeing project is developing pupil understanding of healthy eating and exercise for now and the future.
- Pupils are taught the value of attendance at school in order to build good working habits for later in life.(Weekly checks and rewards, class rewards, breakfasts, messages home)
- Pupils are encouraged and supported to work independently and with others in lessons, as they will in the workplace.
- Different organisations are invited into school to develop skills for the future and make links with the workplace e.g. Barclays Bank with computing and money skills, the police with police cadets.
- In KS3 PSHE pupils investigate different types of careers and choices available when they leave school.
- Pupils take part in various visits to places of interest locally and abroad. This is aimed at broadening their minds and developing their knowledge of their culture and the world. (This includes twinning with a school in Italy)
- Pupils work together to raise money in support of a range of charities, building empathy for others.

- Pupils develop musical skills through curriculum lessons and extra-curricular choir, Orchestra, African drums etc. as well as individual instrumental lessons. Some pupils go on to take part in the local town and then county youth orchestras and choir.
- Pupils develop speaking and debating skills through English and History and take part in local public speaking competitions.
- Pupils enjoy drama through several subjects and the puppet club. They perform within and outside school.
- Pupils develop artistic skills through lessons and art club. They take part in community competitions.
- Through assemblies, PSHE and History pupils find out about commemorative days in our culture and learn to respect them e.g. November 11th. They take part in community commemorations.