

Sports Funding

Vision

ALL pupils are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy active lifestyle and lifelong participation in physical activity and sport.

Objectives

To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. A broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

What have we achieved and where next? Academic Year 2015/2016

Key Achievements	What Worked Well: Key Learning	What Will Change Next Year:
The engagement in all pupils of regular physical activity – kick starting healthy lifestyles. This has been measure by: pupil’s participation in the raffle programme which rewards healthy eating choices, daily consumption of fruit.	All pupils are timetabled for 3 hours of sport in KS2 (& KS3). This is delivered by PE teachers employed by the school, qualified instructors from Premier Sports and a dance specialist. Premier Sports have increased the variety of sport offered. They offered a range of activities. Also they provided extra-curricular activities (lunchtime and after school) and collated data in the table below.	Next year we have plans in place to employ a qualified teacher who is on our staff to deliver this programme. Thus ensuring continuity of training for the pupils with the same person each week. We are confident this will result in an improved standard of teaching and data suggests it will improve participation rates in the future. Follow up activities, school teams and sports clubs are offered to all age groups.

Key Achievements	What Worked Well: Key Learning	What Will Change Next Year:																																										
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Lunchtime and after school clubs were also provided by school sports staff and these proved very popular. It is interesting to note that the percentage of pupils taking part increased with age. It also illustrated how the healthy habits supported by the sports funding has helped to encourage longer term participation rates at our school.</p>																																											
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	<p>Launch of the Healthy Eating Programme (for all year groups).</p> <ul style="list-style-type: none"> • Rules about food which can be purchased in school. • Recommendations for snacks and lunches. • Rewards for compliance – individual and tutor groups. 	<p>In order to further improve our provision we have employed a PE NQT instead of retaining Premier Sports so that we can provide increased continuity and improve standards of teaching in the future.</p>																																										

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	<p>A survey of attitudes to PE was conducted (y6 & 7) and we received 235 responses out of 241.</p> <p>Pupil Survey Results</p>	
<p>Transition activities for y4 pupils have been successfully maintained by a range of festival events (quicksticks, tag rugby, partnership games) hosted both on-site and at alternative venues.</p>	<p>All feeder primary y4 pupils attended enrichment activities. These were supported by Woodhouse Academy Sport's Leaders. This activity is well supported by our feeder first schools. Where the activity is hosted off our site the leaders are transported to the alternative venue.</p>	<p>We aim to maintain this programme in future years.</p>
<p>Sportsmark – we achieved this at Silver level</p>	<p>All KS2 pupils took part in sports competitions within school or against other schools. Less active pupils had increased opportunities to take part in extra-curricular activities.</p>	<p>We aim to achieve the gold level this year.</p>