

Art

Age-Related Assessment Criteria

	Year 5	Year 6	Year 7	Year 8
AO1 Exploring	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Explore some ideas using practical resources that help in their work. • Develop techniques using colour, pattern and texture. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Explore ideas in different ways collecting information and practical resources and make informed choices about their work. • Know about great historical artists, architects and designers. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Explore ideas and collect visual and other information for their work. • Show a knowledge and understanding of materials and processes to communicate ideas. • Link their work and techniques to artists and designers. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Explore ideas and assess visual and other information from different historical and cultural contexts. • Use this information to develop their ideas taking into account purpose and audience. • Research and document evidence in visual and other ways.
AO2 Investigating	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Investigate and use the qualities of materials to design and make images and artefacts. • Link own work to that of artists and designers. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Investigate the qualities of materials and processes to develop own practical skills in communicate ideas. • Show increasing awareness in different kinds of art, craft and design. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Use their knowledge and understanding of materials and techniques to communicate ideas. • Combine and organise visual and tactile qualities to suit their intentions. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Manipulate materials and processes and analyse outcomes • Show more proficiency and independence in drawing, painting and other techniques in realising their own intentions.
AO3 Analysing and Evaluation	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Make comments on differences in others' work and suggest ways of improving own work. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • compare what they have designed and made with others work and say what they could adapt and improve on 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Compare and comment on ideas, methods and approaches used in their own and others work and relate these to the context in which the work was made. • Adapt and refine their work to reflect their own view of its purpose and meaning. 	<p>Can the pupil:</p> <ul style="list-style-type: none"> • Analyse and comment on how ideas and meanings are conveyed in their own and others work. • Explain how their understanding of the context affects their views and practice.