

# Curriculum plan: MFL

"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."

Nelson Mandela

#### Our intent

Learning a foreign language opens young people to other cultures and provides the foundation for learning further languages, equipping pupils to study and work in other countries and developing them as global citizens.

Studying modern foreign languages at Woodhouse Academy allows students to understand and communicate in Spanish and German on a wide range of topics. We aim for pupils to become confident speakers with increasingly authentic pronunciation, intonation and fluency and for them to be able to write their ideas and opinions with accuracy, applying a variety of grammatical structures.



#### ENRICHMENT IN MFL

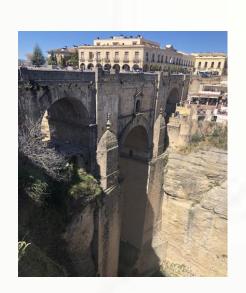
The Woodhouse Academy MFL experience is really brought to life by trips to Germany and also to Fusignano - Biddulph's twin town - in Italy, in Y8.

Lucky pupils chosen for Italy prepare for their trip by attending an exclusive Italian Club to learn key vocabulary for their trip. Luigi Battaglia Middle School reciprocate our visit in the summer term, providing an opportunity to further develop English-Italian friendships.















# Y5 curriculum plan: SPANISH



Autumn 1 Autumn 2	Spring 1 Spring 2	Summer 1 Summer 2	
Introducing Myself	Family and Pets	School and the Spanish speaking World	
Key elements:  Name, age and greetings  Alphabet  Days and Months  Birthdays  Colours	<ul> <li>Key elements:</li> <li>Describing family</li> <li>Pets</li> <li>Numbers to 60</li> <li>Personality</li> <li>Physical descriptions</li> </ul>	Key elements:	
BIBC Bitesize	Bitesize Bitesize Bitesize	Bitesize  Bitesize  Bitesize	

For a more detailed breakdown of our Spanish curriculum, please see our curriculum overviews.



# Y6 curriculum plan: SPANISH



Autumn 1 Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Clothes and Food  Key elements:  Clothes, colours, patterns	<ul> <li>Town and Shopping</li> <li>Key elements: <ul> <li>Places in the town</li> <li>Describing your ideal town</li> <li>Asking directions</li> <li>Shops and Shopping</li> <li>Easter in Spain</li> </ul> </li> </ul>		Free Time and Weather  Key elements:     Hobbies and interests     Countries     Weather     Weather forecast     Themed board game	
<ul> <li>and opinions</li> <li>Buying clothes</li> <li>Food and drink</li> <li>Role plays in a café and ice-cream parlour</li> <li>Christmas in Spain</li> </ul>				
BIG BIG Bitesize Bitesize Bitesize Bitesize Company of	BIBIC Bitesize		Bitesize Bitesize	·

For a more detailed breakdown of our Spanish curriculum, please see our curriculum overviews.



## Y7 curriculum plan: GERMAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	My World & Me		Family	Family and Pets		Freetime and School		
•	Key elements:  • Key sounds  • Alphabet & Numbers  • Greetings  • Saying where you live  • Describing self using adjectives  • My favourite things (Mein =(e) Lieblings)  • Questions words		<ul> <li>Gender &amp; a</li> <li>Pets</li> <li>Describing</li> <li>Colours</li> <li>Present terverbs</li> <li>Present termes</li> <li>Modal verb</li> </ul>	<ul> <li>Key elements:</li> <li>Gender &amp; articles (the/a)</li> <li>Pets</li> <li>Describing family</li> <li>Colours</li> <li>Present tense of regular verbs</li> <li>Present tense of haben</li> <li>Modal verb können (to be able to/can) + infinitive</li> </ul>		Key elements:     Common pastimes     Sports     Frequency words     Word order     My timetable/telling the time     Opinions about subjects     School facilities and rules     Teachers     My Dream School		
	000							
	BIG BIG BIG Bitesize	BIBC Bitesize	BIG BIG BIG Bitesize	BIBIG Bitesize	Bitesize Bitesize	R		

For a more detailed breakdown of our Spanish curriculum, please see our curriculum overviews.



### Y8 curriculum plan: GERMAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Holidays & Media  Key elements:  • Sounds and alphabet  • The perfect tense (a past tense)  • Holidays (in the past)  • Weather (present and past)  • Using Sie / du / ihr for 'you'  • Giving opinions (ich mag + noun versus ich + verb + gern)  • Films/books/music)		Media & Healthy Lifestyles		Holidays and Presentation	
			<ul> <li>Key elements:</li> <li>Traditional German food</li> <li>Breakfast</li> <li>Cooking (recipes with instructions)</li> <li>Mealtimes (telling the time)</li> <li>Keeping fit ('man muss' - you/one must or you have to / one has to)</li> <li>Eating healthily</li> </ul>		<ul> <li>Key elements:</li> <li>Tourist destinations</li> <li>Buying souvenirs, snacks and drinks</li> <li>Holidays and Festivals</li> <li>Future tense</li> <li>Presenting on a topic such as family, pets, hobbies, school, a holiday (past or future) etc.</li> </ul>	
		• •	• •		• • •	
	BIG BIG Bitesize Bitesize		Ble Bitesize Bitesize			

For a more detailed breakdown of our German curriculum, please see our curriculum overviews.

