

Primary PE and Sport Premium 2017-18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils have 3 x 55 minute lessons of timetabled PE a week The school has 3 fully trained specialist PE teachers The school has gained the gold school sportsmark 	<ul style="list-style-type: none"> Development of sheltered area outside for PE/activities as there is insufficient space for PE inside when weather prevents any activities taking place outside. Also when breaks and lunchtimes are wet, pupils have to sit in the hall and cannot be active. The purchase of table tennis tables will enable greater use of indoor spaces such as the dining area when weather is inclement, as well as offer an additional club. Development of outside areas to encourage more active play because the playground areas currently have limited facilities. PE teachers have identified a need for further training to be able to teach gymnastics to a higher level. Pupils would like a cheerleading club which will require a teacher to attend training.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to run and support swimming galas, paying for transport and staff cover.

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £18,450	Date Updated: 02/04/2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop sheltered area outside for PE/activities in inclement weather Develop outside areas to encourage more active play Continue to enable all pupils to have above average amount of timetabled PE per week Improve activity during lesson times through Active schools programme 	<ul style="list-style-type: none"> Investigate the range of shelters available, arrange surveys/quotes Investigate the equipment/ideas available, organize presentations of options to address the needs of the school and develop 3 yr plan Pay for additional teachers to take the lessons unable to be taught by full-time PE teachers: <ul style="list-style-type: none"> Dance x1 wk PE x6 wk Key staff attend active school meetings and training, develop plan for activities to start in next academic year 	<p>£3,000</p> <p>£1,005</p> <p>£6,500</p> <p>£550</p>	<ul style="list-style-type: none"> Shelter will be built and PE lessons will take place in it in wet weather Increased numbers of pupils will be outside and active at break and lunchtimes All pupils will have 3 x 55 minutes of timetabled PE per week Pupils more active during lessons 	<ul style="list-style-type: none"> Training for lunchtime supervisors and pupils playground leaders to run activities: <ul style="list-style-type: none"> in shelter during wet lunchtimes making full use of outside play areas Teachers will have training on the use of physical activities during lessons to be implemented fully during 2018/19

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Half –termly PE and healthy lifestyle celebration assembly with prizes for competition winners • New noticeboard in hall to display performance of school houses in ongoing interhouse competitions • Share information and celebration of activities with parents on social media 	<ul style="list-style-type: none"> • Plan assemblies, photocopy resources and prizes for competitions • Buy and put up noticeboard, update display • Post events on Facebook and Twitter 	<p>£100</p> <p>£75</p>	<ul style="list-style-type: none"> • Pupils are proud to take part in sporting events and support each other, acknowledging the value of physical activity • Wider impact is shown through excellent behavior for learning and high levels of performance in KS2 Sats • Parents will be supportive of school activities and encourage children to participate more 	<ul style="list-style-type: none"> • The activities in this section will be funded by the school when the PE funding is discontinued

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill staff to enable pupils to benefit from a wider range of activities, be active more often in the day and achieve greater expertise in activities they choose 	<ul style="list-style-type: none"> PE staff to attend all middle school and Sports Partnership updates and training Cheerleading course for 1 member of staff Higher level gymnastics training for 2 members of staff 	£600 £150 £300	<ul style="list-style-type: none"> Increased knowledge of opportunities and events school can get involved in Better subject knowledge for PE staff leading to higher skill levels in pupils Pupils and staff enthusiastic about PE 	<ul style="list-style-type: none"> School is not dependent on outside 'experts' to teach these areas. Further training will depend on pupil interests
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide and varying range of activities within and outside the curriculum in order to involve more pupils and foster an ongoing enjoyment Focus particularly on those who have not previously taken up additional activities 	<ul style="list-style-type: none"> Work with pupils who have not been attending clubs Buy resources for new clubs – e.g. table tennis tables and bats, cheerleading pom-poms for 50 pupils Organise/buy storage for the additional equipment Involve external coaches to work with PE staff Take pupils to local clubs e.g. crown green bowling 	£720 £2400 £700 £450	<ul style="list-style-type: none"> Clubs running every lunchtime and 4 days after school Cheerleading club started 	<ul style="list-style-type: none"> The school will look to take part to develop the new clubs, taking part in table tennis and cheerleading competitions – see below

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that the wide range of competitive sports the pupils engage in are enabled to continue Look for opportunities to develop competitions with new activities 	<ul style="list-style-type: none"> Cover teachers so they can take pupils to activities Admin: letters, transport Join table tennis and cheerleading competitions once clubs are embedded 	<ul style="list-style-type: none"> £200 £100 £1,600 	<ul style="list-style-type: none"> School is able to take part in an increasing number of competitions 	<ul style="list-style-type: none"> With current funding, these activities can continue but without funding, they will have to be reduced