



Key Stage 3: KS Leader: Miss Zakrzewski

Friendship mediation.



It is inevitable that at some point your child may experience a 'fall out' with their peers. We operate weekly circle time within form groups and many minor issues can be addressed anonymously through this system. If a problem is not solved this way, we have found mediation to be very effective; the form tutor meets with all involved, they discuss the issues and work our strategies to enable everyone to move on. We have seen that once students are used to mediation they can actually at times run their own sessions. Should an issue not be fully resolved, the form tutor will liaise with the KS leader and ask for their involvement too. We always ask that no child go home with a worry and that they speak to their form tutor or other adult, asking for help as soon as possible. This will help us 'nip' things in the bud before they have a chance to escalate. Pupils should be encouraged to report an issue immediately to their subject teacher or the person on duty- not wait until days afterwards as this can become difficult to resolve effectively.

Lost Property: This is an issue in every school. Please help us to ensure items can be returned to their rightful owners by having every item of school and PE clothing named, including shoes. There are lost property monitors who will help to return all items, but this can only be done if they are clearly labelled. If for any reason your child does not have the correct uniform one day, they should go to their KS leader immediately to borrow the item of uniform.



Prefects: Every year, Woodhouse staff and pupils elect school prefects from the end of year 7 to help with the day-to-day running of the school. The prefect team are an invaluable support to both staff and pupils, helping to ensure that all members of the school are safe, happy and following the school rules. They are also role models, demonstrating effective leadership and social skills at all times. The prefects are a respected body amongst their peers, and they act in the best interests of all pupils. They may give reminders to pupils about their behaviour and appearance, particularly at break and lunchtimes and all pupils are encouraged to respect and cooperate with them.

Assistant KS Leader: Mr A Merali

Rewards and Paybacks

Your child will be rewarded each term with a reward trip if they manage to keep their behaviour points total under the school's termly target. You will be informed about such trips well in advance. Pupils may be given warning throughout the term if their behaviour point total is creeping up, as this may lead to them not attending the reward trip. The warning gives them the opportunity to turn things around.

Paybacks are completed when a child has not conformed with our behaviour policy. This could be either a yellow payback (break time for 10-15 minutes) or a red payback (lunchtime for 30 minutes). Both will be documented in your child's planner and will require countersigning by you. This will be checked the following day by individual staff and through the tutor weekly planner checks. In the payback session the staff member will discuss the area of concern and work on strategies with your child to try to prevent the issue happening again.

Each half term we have a celebration assembly where success and efforts in all areas of school life are celebrated. Praise emails are also sent out throughout the year, as well as praise stickers being put in pupils' planners.

Social Media and the internet



It is difficult for children today with the ease of access to the opportunities and dangers of digital communication. Pupils at Woodhouse Academy are still too young to be accessing many of these networks and yet we are often placed in the difficult position of having to deal with issues that have arisen from their use outside school. We recommend that you carefully monitor your child's use of social media and websites and urge you to read the separate sheet offering advice on age appropriate sites and applications. There are also links on our website to help parents with keeping their children safe on the internet.

Free time: In order to accommodate different activities and age ranges of pupils at break and lunchtimes, there are a number of allocated areas for ball and chasing games as well as areas for quieter play. There is also a specific year 5 games zone where organised games are run by year 8 leaders. A variety of clubs run each lunchtime and the library is always open.

