7/4 Maths w/c 27th April 2020

1. We are learning to take fractions away from 1 - ANSWERS.

Now you try with these examples.

1) 1 - $\frac{3}{4}$ = $\frac{1}{4}$

|  |  |  |  |
| --- | --- | --- | --- |
| $$\frac{1}{4}$$ | $$\frac{1}{4}$$ | $$\frac{1}{4}$$ | $$\frac{1}{4}$$ |

0 1

2) 1 - $\frac{1}{6}$ = $\frac{5}{6}$

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| $$\frac{1}{6}$$ | $$\frac{1}{6}$$ | $$\frac{1}{6}$$ | $$\frac{1}{6}$$ | $$\frac{1}{6}$$ | $$\frac{1}{6}$$ |

0 1

3) 1 – $\frac{5}{8}$ = $\frac{3}{8}$

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ | $$\frac{1}{8}$$ |

0 1

Use this rule to help you fill in the blanks in the table below. *Don’t forget, the numbers on the top of the fractions need to add up to the number on the bottom of the fraction.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | = | $$\frac{1}{2}$$ | + | $$\frac{1}{2}$$ |
| 1 | = | $$\frac{2}{3}$$ | + | $$\frac{1}{3}$$ |
| 1 | = | $$\frac{4}{5}$$ | + | $$\frac{1}{5}$$ |
| 1 | = | $$\frac{6}{8}$$ | + | $$\frac{2}{8}$$ |
| 1 | = | $$\frac{5}{10}$$ | + | $$\frac{5}{10}$$ |
| 1 | = | $$\frac{7}{10}$$ | + | $$\frac{3}{10}$$ |