**WB 4th May 2020**

**Lesson 1- Slave auctions**

**Learning objectives:**

1. To be able to explain how traders prepared slaves in order to maximise their profits.
2. To understand why some slaves were sold for a higher price than others.
3. To be able to describe two separate ways in which slaves were sold.

**Resources:** 4.5.20 y8 history lesson 1 worksheet

**Tasks:**

1. Brain warm up- discuss with your parents/ carers: what is an auction? What happens at an auction? What types of auctions have you heard of? How is buying something at an auction different from buying it at a shop?
2. Read all of the information on page 1.
3. Make a list of any words you do not understand the meaning of. When you have finished reading, look up the meaning of the words in the dictionary (use an online dictionary if needs be) and record their meaning.
4. Watch these videos that summarise what you have just read:

<http://www.bbc.co.uk/education/clips/zcrxfg8>

<https://www.youtube.com/watch?v=05jtVXAih-s> (some derogatory language and insinuations here, although in keeping with what children are studying)

1. Complete all of the questions in the ‘work box’ in full sentences where appropriate, eg.

*1a. Before they were sold, slaves were cleaned up by…*

1. Answers provided on other attachment.

**Lesson 2- Slave auction diary entry**

**Resources:** 4.5.20 y8 history lesson 2 worksheet

**Task:** complete a diary entry describing what happened to your character at the end of the middle passage and then at the slave auction. Use the success criteria to ensure you have included all the detail you have learned.