**WB 11th May 2020**

**Lesson 1- Slave plantations**

**Learning objectives:**

1. To be able to describe the kind of lives that slaves were forced to lead.
2. To understand how and why some slaves reacted to this harsh treatment.

**Resources:** 11.5.20 y8 history lesson 1 worksheet

**Tasks:**

1. Brain warm up- after slaves were bought at auction, they were taken to their new owner’s plantation. A plantation was a huge farm that specialised in producing one kind of crop. Can you remember what kind of crops were farmed by slaves on plantations in the Caribbean?
2. Read all of the information on page 1.
3. Make a list of any words you do not understand the meaning of. When you have finished reading, look up the meaning of the words in the dictionary (use an online dictionary if needs be) and record their meaning.
4. Watch these videos that summarise what you have just read:

<https://www.youtube.com/watch?v=LQOtAyNDwGI>

<http://www.bbc.co.uk/education/clips/zn64q6f>

1. Complete all of the questions in the ‘work box’ in full sentences where appropriate, eg.

*1a. The attitude of slave owners towards their slaves was…*

1. Answers provided on other attachment.

**Lesson 2- Plantation life entry**

**Resources:** 11.5.20 y8 history lesson 2 worksheet

**Task:** complete a diary entry describing what a life of slavery is like for your character on a slave plantation. Use the success criteria to ensure you have included all the detail you have learned.