

Crime and Punishment

History

Year 5/6

Lesson 1 of 7

Learning Objective		Resources
To introduce the broad trends of crime and punishment from the Romans to the 21 st century.		Slides Worksheet 1A/1B/1C Sorting Cards Scenario Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What kind of crimes do we have today? Ask children to explain how we detect and/or prevent crime nowadays, and how we punish it. You could ask them to write any ideas on post-it notes and put them on a poster in the classroom. Go through the suggestions on the slides. Show children the timeline displaying the different periods in history we will be looking at over the next few lessons. Discuss what life was like at each of those time periods, and introduce some ideas about the broad trends in crime and punishment. Children will revisit these in the last lesson. Do you know what each of these words means? Ask children to match some of the main vocabulary they will come across in this unit with the correct definition, then check on the slides. 		
Main Activity		
<u>Lower ability:</u> Give children a set of the Sorting Cards in groups of two or three and ask them to try to match up the crime, how it was detected and the punishment. Children to stick these in the right places on worksheet 1A.	<u>Middle ability:</u> Give children a set of the Sorting Cards in groups of two or three and ask them to try to match up the crime, how it was detected and the punishment. Children to stick these in the right places on worksheet 1B, then ask them to write a sentence about crime and punishment in each of the time periods.	<u>Higher ability:</u> Give children a set of the Sorting Cards in groups of two or three and ask them to try to match up the crime, how it was detected and the punishment. Children to stick these in the right places on worksheet 1C. When finished, children to write a paragraph about how crime and punishment have changed or stayed the same over time.
Fancy something different...?		
<ul style="list-style-type: none"> Split the class into three groups and give each group one of the Scenario Cards. In their groups, children to act out the three types of crime from three time periods, and how these were dealt with. When children have had some time to rehearse this, ask each group to perform their role-play for the rest of the class. When all groups have performed, ask children to discuss as a class what is similar and different across the three time periods. 		
Plenary	Assessment Questions	
Ask children whether they are surprised that theft is the majority of crime throughout time. Do they think the punishment of transportation to Australia or America was better than the death penalty? Are they surprised that execution was only banned in Britain in 1965? Can they think of somewhere today that still executes criminals? Discuss ideas as a class.	<ul style="list-style-type: none"> Can children suggest ways in which crime changes over time? Can children describe basic ways in which punishment for crime changes over time? Can children define terms relating to crime and punishment, such as judge, jury, lawyer, pillory, etc.? 	