**WB 18th May 2020**

**Lesson 1- Slave rebellions**

**Learning objectives:**

1. To understand what a save rebellion was and what forms they could take.
2. To identify the difference between active and passive resistance.
3. To evaluate the effectiveness of such rebellion methods on a slave’s fight for freedom.

**Resources:** 1.6.20 y8 history worksheet

**Tasks:**

1. Brain warm up- make a spider diagram. How with no money, power or access to weapons could a slave rebel against the situation they’re in? This could be in a slave fort, on the middle passage, at an auction or on a plantation.
2. Read all of the information on the worksheet and complete al of the activities provided. The questions at the end should be answered in full sentences.
3. Watch this video to summarise what you have just read:

Passive resistance: <http://www.bbc.co.uk/education/clips/zn64q6f>

1. Answers provided on other attachment.

**Lesson 2- Slave rebellion diary entry**

**Resources:** 1.6.20 y8 history lesson 2 work sheet

**Task:** complete a diary entry describing a slave rebellion that you have witnessed/ taken part in/ organised. This can be an active or passive rebellion, so it might be one big event or examples of passive resistance over time. This can take part on the plantation, or any part of your journey. It is up to you whether the rebellion is successful or not. Use the success criteria to ensure you have included all the detail you have learned.