**ANSWERS**

Lesson 1 (pupils should have written in full sentences)

Opening quiz on pages 1 and 2– pupil’s own responses to see what kind of slave they are.

1.

|  |  |
| --- | --- |
| Active resistance | Passive resistance |
| Source A  Source C | Source B  Source D |

2. The main difference between active and passive resistance is that active resistance is often immediate, violent and with immediate consequences. It is very open and noticeable by others. You usually know quite soon whether it has met the desired outcome or not. Passive resistance is usually small, unnoticed acts of rebellion that largely go unnoticed by anyone else. They not have an immediate effect or even achieve the desired outcome, but it might make the person feel better who is carrying them out.

3. It is likely that passive resistance was most common, because slaves were in such a weak position and scared of their masters and their punishments. They also had very little to help them organise activie resitance and often were not allowed to communicate to organise it. However, this does not mean that it did not happen. One in ten slave voyages experienced a rebellion and Haiti was a good example of a successful rebellion on a plantation. However, these were rare, because the circumstabces were just too difficult.

4. The factors a slave would have to consider before running away:

Where will they go? They’ll never be able to get back to Africa.

They don’t speak the language

They are branded

They have no money to get food, travel, shelter

They might be leaving/ friends/ family on the plantation

There will be poster advertising a reward for their discovery.

If they get caught punishment will be very harsh, even deadly.

Lesson 2

Pupil’s own work but it should include all of the success criteria included on the help sheet. Pupils could check this off and add more if needs be. I would expect the diary entry to be at least 3 paragraphs long.