**Woodhouse Academy Year 6 English: WC June 29th June – WC 13th July**

Click the hyperlink for each lesson. Work through each page, complete all of the quizzes and tasks. When you watch the video, remember to pause it when it tells you to, then complete each task. Continue the video again after you have completed the task, and it will go through the answers with you.

Remember to try your best and keep smiling! 

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **WC June 29th** | Character Description Lesson 1:  Reading Focus- Comparison  <https://classroom.thenational.academy/lessons/reading-focus-comparison/> | Character Description Lesson 2:  Reading Focus – Prediction  <https://classroom.thenational.academy/lessons/reading-focus-prediction/> | Character Description Lesson 3:  Writing Focus – Identifying the Key Features  <https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features/> | Character Description Lesson 4:  Using Colons and Semi-Colons  <https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/> | Character Description Lesson 5:  Describing a Character  <https://classroom.thenational.academy/lessons/writing-focus-describing-a-character/> |
| **WC July 6th** | Diary Entry Lesson 1:  Reading Focus – Language  <https://classroom.thenational.academy/lessons/diary-entry-lesson-1-reading-focus/> | Diary Entry Lesson 2:  Reading Focus – Language  <https://classroom.thenational.academy/lessons/diary-entry-lesson-2-reading-focus/> | Diary Entry Lesson 3:  Identifying Features  <https://classroom.thenational.academy/lessons/diary-entry-lesson-3-identifying-features/> | Diary Entry Lesson 4:  Informal language  <https://classroom.thenational.academy/lessons/diary-entry-lesson-4-informal-language/> | Diary Entry Lesson 5:  Writing a Diary Entry  <https://classroom.thenational.academy/lessons/diary-entry-lesson-5-writing-a-diary-entry/> |

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| **WC July 13th** | Genre Focus (Letter of Complain) Lesson 1:  Reading Focus- Fact Retrieval  <https://classroom.thenational.academy/lessons/letter-of-complaint-reading-focus/> | Genre Focus (Letter of Complain) Lesson 2:  Reading Focus – Making Inferences and Supporting with Evidence  <https://classroom.thenational.academy/lessons/letter-of-complaint-reading-focus-b88239/> | Genre Focus (Letter of Complain) Lesson 3:  Identifying the Features  <https://classroom.thenational.academy/lessons/letter-of-complaint-identifying-the-features/> | Genre Focus (Letter of Complain) Lesson 4:  Clause Structures  <https://classroom.thenational.academy/lessons/letter-of-complaint-clause-structures/> | Genre Focus (Letter of Complain) Lesson 5: Writing a Letter of Complaint  <https://classroom.thenational.academy/lessons/letter-of-complaint-write-your-own/> |