

# Crime and Punishment

History

Year 5/6

Lesson 7 of 7

Learning Objective		Resources
To recap the history of crime and punishment and compare it to today.		Slides Worksheet 7A/7B Debate Help Sheet (FSD? activity only) Debate Characters sheet (FSD? activity only) Judging Sheet A/B (FSD? activity only) End of Unit Quiz
Teaching Input		
<ul style="list-style-type: none"> <li>Show children the timeline on the slides showing each of the periods we have studied. What can you remember about crimes, prevention and punishment in each of these periods? Spend some time discussing each period as a class.</li> <li>Go through the information on the slides about crime, prevention and punishment today. How is crime and punishment different today to how it was in the past? Where do some of the aspects of modern crime and punishment come from (e.g. judges and juries date all the way back to the Roman period, prisons as punishment is a Victorian idea)? Discuss ideas as a class.</li> </ul>		
Main Activity		
<u>Lower ability:</u>  Children to complete worksheet 7A by filling in the sections showing crime and punishment for each of the periods studied. Children to use pictures, words or sentences to convey their ideas.	<u>Middle ability:</u>  Children to draw a picture in each box on worksheet 7B, then annotate with as much information as they can remember to create a poster about the history of crime and punishment. You may wish to enlarge the sheet to A3.	<u>Higher ability:</u>  Challenge children to create their own poster or information booklet about crime and punishment throughout history. Encourage children to make links between each period.
Fancy something different...?		
<ul style="list-style-type: none"> <li>Tell children that today they are going to have a debate around the motion 'There is less crime now than in the past'.</li> <li>Appoint children as judges, propositional speakers, oppositional speakers and floor speakers, as well as a timekeeper and a chairman. Hand out the Debate Characters sheet to make sure children understand their role.</li> <li>Follow the steps on the Debate Help Sheet to carry out the debate. Make sure the judges have Judging Sheet A to make notes on and if dividing into pairs, Judging Sheet B so they are clear on their roles.</li> </ul>		
Plenary		Assessment Questions
End of Unit QUIZ!		<ul style="list-style-type: none"> <li>Can children describe what different types of crimes there have been over the ages?</li> <li>Can children describe how crime prevention and detection has changed over the ages?</li> <li>Can children describe how punishment for criminal activity has changed over the ages?</li> </ul>