

Year 8 Secure Learning

AF1 - Maintain interest through stylistic choices (appealing vocabulary, variety of expression, detail, description). Show writing that is clear, established and consistent, with viewpoint supported with clear reasoning.
AF2- Show that readership has begun to inform choices (points which are of most interest to the reader included.) Develop ideas that show a clear understanding of the purpose of the text.
AF3 - Demonstrate that endings echo beginnings and begin to refer forwards and backwards in a text.
AF4 - Use paragraphs that link to support purpose (clear chronological or logical links between and within paragraphs). Start to vary structure and length of paragraphs.
AF5 - Use complex sentence structures appropriately, use a wider range of openers and connectives (meanwhile, conversely, consequently).
AF6 - Use a range of punctuation accurately and consistently to clarify structure and create effect.
AF7 - Choose language that clearly supports the purpose of the writing.

Year 8 Deeper Learning

AF1 - Use a range of narrative elements with confidence (action, dialogue, description), and techniques to engage the reader (asides, comments, suspense etc.)
AF2 - Take into account what will be of most interest to the reader (e.g. deliberate use of inappropriate register for humour). Develop main features of genre accurately.
AF3 - Demonstrate that sequence of sections contribute to overall effectiveness and coherence of text.
AF4 - Vary sections and lengths of paragraphs to achieve a particular effect and consistently maintain links between and within paragraphs, again to achieve effect.
AF5 - Vary sentence length, order, words, structure and subject confidently to sustain interest and provide detail and clarity. Use sophisticated openers, chosen for effect and which contribute to effect.
AF6 - Use punctuation to show division between clauses, to vary pace, to create effect and add atmosphere.
AF7 - Use literary features accurately to create effect (persuasive and figurative language), Include thorough coverage of all points, and demonstrate controlled and convincing viewpoint.

Year 7 Secure Learning

AF1 - Use stylistic features to engage the reader (e.g. vivid description, emotive language, development of ideas). Maintain a clear and consistent viewpoint. Use interesting strategies to move a text forward.
AF2 - Show appropriate style clearly established with awareness of the reader and to maintain reader's interest.
AF3 - Use the correct structure for paragraphing to make writing clear and coherent.
AF4 - Develop ideas in paragraphs in an interesting and creative way. Link paragraphs, mostly, consistently.
AF5 - Use phrases and clauses to add detail, use connectives to give emphasis, subordinating clauses mostly accurately and be consistent with verb tense. Use openers in opposition to opening a sentence (Even though, Although, On the other hand etc.)
AF6 - Show almost all sentences are demarcated with punctuation at level 4 (. ? , ! ... " ' '). Use commas to mark phrases and clauses mostly accurately. Begin to use higher level punctuation () - ; :
AF7 - Use a range of strategies, for example advising assertively in factual writing, use figurative language, if not always accurately.

Year 7 Deeper Learning

AF1 - Produce work that is varied, interesting and thoughtful. Develop ideas and description through the use of a range of stylistic devices, showing viewpoint is consistent and use the viewpoint of others to support own opinion.
AF2 - Demonstrate ideas are well chosen, show main purpose of writing is clear and chose a style that maintains the reader's interest throughout.
AF3 - Use different techniques to introduce and conclude work appropriately (opinion, summary, justification, comments, questions).
AF4 - Structure work clearly and organise using paragraphs, developing with relevant ideas, making consistent links between and within paragraphs.
AF5 - Use simple and complex sentences in a variety of ways, add phrases and clauses that build on the main detail and information and choose from a wide range of openers and connectives.
AF6 - Use a range of higher-level punctuation nearly always accurately.
AF7 - Select from a wide range of ambitious and imaginative vocabulary and use this precisely.

Year 6 Secure Learning

AF1 Produce thoughtful and considered writing (using simple explanation, opinion, justification and deduction).
AF2 Organise ideas appropriately for purpose and reader and write in a range of styles confidently and independently,
AF3 - Demonstrate organisation is supported by paragraphs (mostly accurate) and that main ideas in the paragraph are developed.
AF4 - Make attempts to organise sections with elaborated sentences in paragraphs. Some variation of links within paragraphs between sentences.
AF5 - Begin to use grammatically complex structures, adverbial phrases and subordinating clauses in a variety of places. Use more sophisticated sentence openers. Use nouns, pronouns and tenses accurately.
AF6 - Show that most sentences are demarcated correctly including commas to mark phrases and clauses, if not used always used accurately.
AF7 Develop ideas using adverbial and expanded phrases before and after the nouns. Use language choices that support the purpose and are interested and varied. Begin to use figurative language.

Year 6 Deeper Learning

AF1 - Use stylistic features to engage the reader (e.g. vivid description, emotive language, development of ideas). Maintain a clear and consistent viewpoint. Use interesting strategies to move a text forward.
AF2 - Show appropriate style clearly established with awareness of the reader and to maintain reader's interest throughout.
AF3 - Use the correct structure for paragraphing to make writing clear and coherent.
AF4 - Develop ideas in paragraphs in an interesting and creative way. Link paragraphs, mostly, consistently.
AF5 - Use phrases and clauses to add detail, use connectives to give emphasis, subordinating clauses mostly accurately and be consistent with verb tense. Use openers in opposition to opening a sentence (Even though, Although, On the other hand etc.)
AF6 - Show almost all sentences are demarcated with punctuation at level 4 (. ? , ! ... " '). Use commas to mark phrases and clauses mostly accurately. Begin to use higher level punctuation () - ; :
AF7 - Use a range of strategies, for example advising assertively in factual writing, use figurative language, if not always accurately.

Year 5 Secure Learning

AF1 - Develop ideas and characters and create interest through detail. Describe feelings, settings and emotions. Develop a sense of pace.
AF2 - Adapt form and style for purpose and audience with increasing confidence. Use the main features of the genre appropriately and consistently.
AF3 - Sequence information and material in a logical style. Related ideas organised together but overall direction of writing not always clearly signalled.
AF4 - Use some generalising words for style (sometimes, never, always, after). Link ideas and relate events including past, present and future (afterwards, eventually).
AF5 - Extend sentences using connectives. Vary sentence openings. Vary verb forms and tenses. Use sentences that are mostly grammatically correct.
AF6 - Show they are experimenting with a wider range of punctuation with increasing accuracy (, " ' !')
AF7 - Use adjectives and adverbs for description. Choose some words for effect.

Year 5 Deeper Learning

AF1 - Generally establish a straightforward viewpoint e.g. writing in role or maintaining consistent stance. Use a range of styles with increasing confidence.
AF2 - Demonstrate main purpose of writing, if not always consistently maintained, and awareness of reader, although not always maintained.
AF3 - Organise ideas or material in a logical sequence. Use a clear introduction and conclusion with ordered points between. Cluster points or ideas using time sequences.
AF4 - Show some attempts to establish simple links using connectives between paragraphs, even if sections not always maintained. Use paragraphs that begin with a main topic sentence with ideas that are beginning to be developed.
AF5 - Beginning to vary the length, structure and subject of sentences. Use subordinating connectives. Use varied verb choices.
AF6 - Use full stops, capital letters, question marks, exclamation marks, ellipsis, commas in a list correctly. Begin to secure the use of inverted commas and speech marks correctly.
AF7 - Use interesting language to sustain and develop ideas. Begin to use adverbial and expanded noun phrases. Use precise vocabulary that links to the topic, engaging reader.