

Year 8 Secure Learning

AF1 - Read aloud and use text as a script, manipulating roles and language to engage the listener. Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.
AF2 - Clearly identify points from different places in a text, making comments that are supported by textual reference or quotation.
AF3 - Draw conclusions, make inferences and deductions, and develop explanation, based on textual evidence.
AF4 - Clearly identify features at text level, with explanation, and show awareness by commenting on the structural choices/writer's craft.
AF5 - Identify the writer's use of language, with some detail and explanation.
AF6 - Clearly identify viewpoints and the main purpose of the text, often through general overview.
AF7 - Comment on the similarities and differences between texts, with some explanation, and how they contribute to meaning.

Year 8 Deeper Learning

AF1 - Read aloud and use text as a script, manipulating roles and language to engage the listener. Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.
AF2 - Clearly identify relevant points, including summary and synthesis of information from different places in the same text. Use commentary that incorporates apt textual reference and quotation to support ideas.
AF3 - Use comments that are securely based in textual evidence, identifying different layers of meaning. Consider wider implications or significance of information.
AF4 - Comment on how a range of features relating to organisation at text level contribute to the effects achieved, and give some detailed exploration of how structural choices support the writer's purpose.
AF5 - Use some detailed explanation, with apt terminology, of how language is used and draw together comments on how the writer's language choices contribute to the overall effect on the reader.
AF6 - Clearly identify the effect on the reader, with some explicit explanation which is developed through close reference to the text.
AF7 - Demonstrate exploration of textual conventions or features used by writers from different periods. Use some detailed discussion of how the contexts in which texts are written and read affect meaning.

Year 7 Secure Learning

AF1 - Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.

AF2 - Support textual reference with evidence or quotation, even if the points that are made are not always accurate.

AF3 - Use comments that make inferences and deductions based on textual evidence.

AF4 - Identify various features relating to the organisation at text level, with some explanation.

AF5 - Show some awareness of the effect of writer's language choices, identify some of the features used and use some explanation to demonstrate understanding.

AF6 - Show some awareness of the effect on the reader with some, often limited, explanation.

AF7 - Give some explanation of how the contexts in which texts are written and read contribute to meaning.

Year 7 Deeper Learning

AF1 - Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.

AF2 - Clearly identify points from different places in a text, making comments that are supported by textual reference or quotation.

AF3 - Draw conclusions, make inferences and deductions, and develop explanation, based on textual evidence.

AF4 - Clearly identify features at text level, with explanation, and show awareness by commenting on the structural choices/writer's craft.

AF5 - Identify the writer's use of language, with some detail and explanation.

AF6 - Clearly identify viewpoints and the main purpose of the text, often through general overview.

AF7 - Comment on the similarities and differences between texts, with some explanation, and how they contribute to meaning.

Year 6 Secure Learning

AF1 - Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.
AF2 - Locate and refer to specific information to support comments and locate quotes to justify answers.
AF3 - Make inferences which are mostly correct, based on evidence from different parts of the text but that are not always securely rooted in the text.
AF4 - Comment on structural choices and understand why they had been made by the author.
AF5 - Select words which are effective and begin to explain why, beginning to offer alternative language which would have similar effects. Identify and comment on various language techniques used to create effect.
AF6 - Identify the main purpose of a text and begin to understand the overall effect on the reader.
AF7 - Begin to identify and understand features in different texts and begin to relate this to meaning and effect on the reader. Make comments as to why different texts create meaning and how they relate to their social and historical traditions.

Year 6 Deeper Learning

AF1 - Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.
AF2 - Identify some relevant points support comments by some generally relevant textual evidence.
AF3 - Make inferences based on evidence from different points in the text, which are usually correct but where comments are not always rooted securely in the text.
AF4 - Identify some structural choices and basic organisational features, using simple comments.
AF5 - Identify a range of features of writer's use of language and use simple comments on writer's choices. Identify and describe a writer's style with examples.
AF6 - Identify the main purpose of the text, make simple comments that show some awareness of the writer's viewpoints and the overall effect on the reader.
AF7 - Identify and understand features that are common to different texts, or versions of the same text, and make comments on the effect that the reader's or writer's context has on the meaning. Make comments as to why different texts create meaning and how they relate to their social and historical traditions, with some reference.

Year 5 Secure Learning

AF1 - Apply a wide range of strategies to read different texts fluently and accurately. Read ahead to look for clues to determine meaning. Begin to show an awareness of the listener through use of pauses, emphasis and pace.

AF2 - Recall all the main points in a text accurately.

AF3 - Make simple inferences based on a single point in a text and make some comments that show an understanding of the meaning, becoming proficient at inferring word meaning.

AF4 - Begin to understand why a text has been organised in a certain way and name some organisational features.

AF5 - Frequently commenting on the writer's use of language, using technical terms independently. Comments may be brief but show a basic understanding of reasons for language choice.

AF6 - Increasingly demonstrate an awareness that the writer has a point of view.

AF7 - Make some simple comments on the connections between texts, based on plot, characters, themes and authors. Make simple comments about what a text reveals about society and history.

Year 5 Deeper Learning

AF1 - Read a wide range of texts fluently and accurately. Show an awareness of the listener through the use of pause, emphasis and pace to maintain interest and entertain. Understand how the meaning in a sentence is shaped by punctuation, word order, connectives and openers.

AF2 - Recall the main points of a text and begin to decipher which are the most relevant. I can make simple references to a text to support ideas.

AF3 - Make inferences based on a single point of reference and begin to locate points within the text which support answers.

AF4 - Name a wide range of organisational features and explain why these are used.

AF5 - Identify the features of the writer's use of language and begin to comment on the effect. Show which words are effective, with some basic explanation, and select simple examples of how writers express themselves.

AF6 - Identify the main purpose of the text and show a basic awareness of writer's viewpoints, discussing personal responses to themes and issues.

AF7 - Make simple comments as to why different texts create meaning and how they relate to their social traditions.