

Woodhouse Academy Sport Funding 2023-34



Key achievements to 31.8.24:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • ALL of KS2 taken to Astbury Mere for water sports day in summer term • PE teachers had training which supports more vulnerable/disadvantaged • For SEND – gymnastic ribbons/rhythm equipment as research suggests impact on SEND pupils • Field re-markings • New tennis nets now purchased to enable to play at lunch times/extra-curricular as well as in lesson • Some gym equipment updated – especially high jump mats • All pupils have 3 x 55 minute lessons of timetabled PE a week • The school has 3 fully trained specialist PE teachers • The school has a specialist dance teacher on site • The school has gained the gold school Sports Mark in 23-24 • The new activities Woodhouse offers as a result of Sport funding: <ul style="list-style-type: none"> ○ Handball ○ Table tennis ○ Cheerleading ○ Rugby ○ Basketball boards and nets installed • Invested in RFU support to school: CPD for staff, community link in area to engage KS2 with external providers • Invest into leadership opportunities (four events) • Sports leaders have been trained to support pupils in Woodhouse and first schools • Partnership events were run for first schools - tag rugby, quicksticks, athletics, Change for Life (Y1 & 2), Transition Games (Y4) • Additional competitions: <ul style="list-style-type: none"> ○ Swimming gala (run by school) ○ Tag rugby, football, athletics, cross country, netball, orienteering, futsal, table tennis ○ School Games 	<ul style="list-style-type: none"> • Aim for platinum sports mark • Training of one member of PE team to instruct swimming • Continue the triangulated sporting offer to first schools to provide leadership opportunities • Review clubs on offer and look to buy in coaches for new sports according to pupil voice • Embed and enhance the leadership opportunities • Boys’ dance – look at again with BHS to lead on? • Table tennis donation given – how will this be spent • Continue to work alongside Rugby partnerships (England Rugby) to broaden opportunities started last year • Look at PP/ disadvantaged activity • Continued professional development as needed • Competitions – local and national • Drop down sports days for each year • Swimming – provision for those who do not leave KS2 being able to swim as national requirement • More links with local community • Look at the cost of swimming gala each year (do biannually?) • Bus costs for swimming – review

<ul style="list-style-type: none"> • Long jump and triple jump x 2 re-surfaced and refurbishment • Extensive club offer for internal and external curriculum provision 	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
Year 6 being taken in 2022-23 as missed in year 5 due to pandemic. This ensures no child misses out	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £ 18,000	Date Updated: 05.7.24	
------------------------	--------------------------------	-----------------------	--

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage greater participation in activities like high jump and after-school sessions 	<ul style="list-style-type: none"> Update of equipment and yearly checks of this 	£1125	<ul style="list-style-type: none"> Increased numbers of pupils will be active at break and lunchtimes 	Review the need for any replacements in academic year 24-25
<ul style="list-style-type: none"> Continue to enable all pupils to have above average amount of timetabled PE per week 	<ul style="list-style-type: none"> Pay for additional teachers to take the lessons unable to be taught by full-time PE teachers: <ul style="list-style-type: none"> Dance x 1 PW PE x 1 PW TB 	£9,316	<ul style="list-style-type: none"> All pupils will have 3 x 55 minutes of timetabled PE per week and be more active as a result 	Reduction of 1 dance, one PE at each year 5 and 6
<ul style="list-style-type: none"> Community project programme 	<ul style="list-style-type: none"> Promote additional physical activity (sponsored walk, walk a 1,000 etc) 	None	<ul style="list-style-type: none"> Students contribute to community project whilst being active 	Will continue to be offered each year as needed.
<ul style="list-style-type: none"> Year 6 swimming lesson each week (half yearly) 	<ul style="list-style-type: none"> Cover the minimum expectations for swimming NC 	None	<ul style="list-style-type: none"> The majority of pupils able to meet the minimum expectations 	Will continue next year
<ul style="list-style-type: none"> Promote leadership 	<ul style="list-style-type: none"> Woodhouse students engaged in the festivals (tag rugby, kwicksticks, year 2 games) 	None	<ul style="list-style-type: none"> Students broaden their experiences of leading and working with other students/schools 	Continued as part of partnership in pyramid

<ul style="list-style-type: none"> Continue to offer a comprehensive programme of extra-curricular activities 	<ul style="list-style-type: none"> Display activities on main screen, on STB, promote in lessons, sheets in rooms and on website 	None	<ul style="list-style-type: none"> Students experience a wider range of activities to suit all 	Remains as part of school offer each year
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Half –termly PE and healthy lifestyle celebration assembly with prizes for competition winners 	<ul style="list-style-type: none"> Plan assemblies, photocopy resources and buy prizes for competitions 	None	<ul style="list-style-type: none"> Pupils are proud to take part in sporting events and support each other, acknowledging the value of physical activity 	The activities in this section will be funded by the school when the PE funding is discontinued
<ul style="list-style-type: none"> Information and celebration of PE with parents on social media 	<ul style="list-style-type: none"> Post events on Facebook and Twitter, Newsletter, weekly sport reports 	None	<ul style="list-style-type: none"> Parents will be supportive of school activities and encourage children to participate more 	Ensure even greater promotion here and links to community action plan.
<ul style="list-style-type: none"> Raise the profile and links with water sports 	<ul style="list-style-type: none"> All of KS2 taken to Astbury Mere in summer term 	£7,200	<ul style="list-style-type: none"> Children appreciate wider range of sports and take up activity longer term 	Use as a resource in subsequent years.
<ul style="list-style-type: none"> Inspire Dance 	<ul style="list-style-type: none"> Offering opportunities to participate in live performance, presentation and developing key dance skills 	None	<ul style="list-style-type: none"> Greater sense of purpose, self esteem and team work by working with other schools 	Buses to take year 4 students to schools to be considered. Sharing?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill staff to enable pupils to benefit from a wider range of activities, be active more often in the day and achieve greater expertise in activities they choose 	<ul style="list-style-type: none"> PE staff to attend all middle school and Sports Partnership updates and training 	None	<ul style="list-style-type: none"> Increased knowledge of opportunities and events school can get involved in Better subject knowledge for PE staff leading to higher skill levels in pupils 	School is not dependent on outside 'experts' to teach these areas. Further training will depend on pupil interests
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop activities to continue access to wider range of opportunities Allow access to water sports 	<ul style="list-style-type: none"> All KS2 children go to Astbury Mere water centre Ensure additional residential trips are made available that cover a range of activities Continually adapted offer for sports as extra-curricular 	<p>Refer to cost above (£7,200)</p> <p>None</p> <p>None</p>	<ul style="list-style-type: none"> Students continue to benefit from, and enjoy, a wide range of sporting activities Confidence levels raised Greater uptake of clubs and activities being accessed, both in and out of school More opportunities to develop resilience and team work Clubs board now outside Main Hall showing pupils all lunchtime/afterschool clubs available each day 	<p>The school will look to continue running the activities it has begun</p> <p>Move to making greater links with community</p> <p>Audit current provision and purchase additional kit as needed.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to enter competitions: <ul style="list-style-type: none"> ○ Tag rugby, football, athletics, cross country, netball, orienteering, Swimming Gala, Multi Sport Events ○ School Games • Continue to work with First schools to run cluster games throughout the year • Continue to run inter-house school based competitions • WA spend time at first schools to lead with year 8 • Training for new staff • Gymnastics coach in for after-school club 	<ul style="list-style-type: none"> • Book into competitions and organise own • Cover teachers • Provide transport, letters, insurance, etc • Investigate further links in community and beyond • Look at training for staff • Further equipment purchased as needed • Resume regular sporting events missed out on e.g. sports day, ex curricular netball and athletics, inter-schools competitions 	None	<ul style="list-style-type: none"> • School is able to take part in an increasing number of competitions • Woodhouse enters the vast majority of competitions and gains medal positions at school district and county level • The vast majority of pupils have taken part in at least one inter-house event over the year 	<p>The events organized with other schools involve considerable cost with regard to transport and teacher cover.</p> <p>Going forward we will have to look at additional ways of raising money</p> <p>Activity schedule for following years needed to reset additional opportunities</p>