

YEAR 6

Enrichment menu

Instructions:

- Use the enrichment menu to help you practice and develop your learning across the curriculum.
- You can **choose to do as many of the activities as you like**, but **everyone** should do something!
- You should hand your work into your subject teacher who will reward you with 1 house point, except for the 🏅 'Go for Gold' 🏅 tasks which will be rewarded with 3 house points!
- The activities are colour coded to let you know when they can be completed, the key below shows you what the colours mean

Autumn Term Tasks	Spring Term Tasks	Summer Term Tasks	Tasks which can be completed any time
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Science	Revise for your tests.	Complete a forms quiz.	Complete a keywords and definitions list for a topic this year.	Choose a CREST award activity to complete (collect from your teacher/online).	Investigate the conditions that cause mould to grow on bread. Complete the Mould Investigation Activity Sheet and set up your investigation. You will observe the bread over a week and collect your results after.
Geography	Create a postcard from Italy. On one side should be images/drawings of famous Italian things. On the other side, pretend you spent a day anywhere in Italy and write what you did.	Invent your own plant or animal which could live in the rainforest, and explain it's adaptations.	Create and label a diagram of a rivers journey. Make it 3D if you want an extra challenge!	Complete geography revision (bring in some evidence!)	Research 'The Amazon Rainforest' and create a 2 minute presentation you can deliver to the rest of your class.
History	Draw and annotate a map to show where the Anglo-Saxons and Viking invaded Britain from.	Create a multiple-choice quiz for someone else to complete all about crime and punishment through time.	Create a glossary using at least 10 key terms from your current topic	Create a fact file about one of the Anglo-Saxon kings of England.	Create your own Roman shield using any material you like. Think about what colours and decorations they would use
Art	Create a wordle - using a minimum of 10 words all about the visual elements	Create a collage of all different types of sweet wrappers - no bigger than A4 Consider textures of papers and wrappers, logos and lettering	Complete an observational study of a chocolate bar Remember the work we did with tone and perspective - show me your understanding of these two visual elements	Photography: Using sweets as you theme take the most interesting photograph you can of this theme. Consider the size, position, rule of thirds, lighting, colour, background	Create a 3D sweet or chocolate bar of your choice. Choose your media and choose the size of your outcome carefully. You can then bring your outcome into school #getyourcrafton
PE	Create a wordle - with a minimum 10 key words from your	Increase your core strength - keep a record of your	Complete 10000 steps every day for a three-week period - use any	Create a warm up specifically designed for	Create a presentation on a British Olympian - work must: A3 sized paper

	favourite sporting activity	results over a whole half term Full plank (no longer than 2.5 mins max) Side plank - right side Side plank - left side	technology to track it - get your parents or carer to sign and verify this for you	your current activity module - get this checked by your PE teacher - lead a small group of students in your lesson through your warm up Alternatively create a drill specifically for the activity you are completing in lesson - get this checked by your PE teacher - lead a small group of students in your lesson	At least 2 pictures At least 5 facts Consider your layout and presentation - can the presentation be linked to the sport, the person or Olympics theme?
Music	Research the Baroque period of music and design a poster.	Create a keyword and definition list about a famous Baroque composer (Vivaldi, Bach, etc)	Draw and create a poster of different keyboards over the centuries.	Watch a performance of an orchestra on YouTube or TV. Write a paragraph about it and include the instruments that you have seen.	Visit a theatre and watch a live orchestra perform. Review the experience.
DT	Briefly explain how acrylic is made, the manufacturing process. Why is acrylic such a good material to use? Name some instances where acrylic would not be the best material to use, and why?	Design a wordsearch with all the properties the material 'acrylic' has.	Complete a poster that shows some of the basic safety rules that we should follow in the workshop.	Research the safe use of a coping saw and the strip heater. Provide diagrams and label the important parts of each piece of equipment.	Complete a piece of research about clock making. Choose a famous clock maker and provide some details about their lives. The 'grandfather' clock is one of my personal favourites. This would be a good clock to research, with a depth of history.
MFL	Create a multiple-choice quiz for your class with 10	Create a word search in German with any adjectives	Design a revision poster for all the topics covered this year, which	Create a box for each letter A-Z. In each box, write as many key words in	Produce a fact file on a German-speaking country. You could include: location, climate, tourist landmarks,

	questions about German greetings, numbers, days of the week, and months of the year.	that your class can play to develop their language skills. Your clues should be in English and the answers in German.	could be used to teach someone else German. Use pictures to make it look as appealing as possible	German as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	traditions, recipes and famous people from that country.
RE	Produce a wordsearch with keywords from your current topic.	Design a revision poster for all the topics you have studied during the year. Be creative.	Design a wordle using 10 key words from your current topic.	Produce a poster with the faiths you have studied so far this year. Include pictures	Visit a place of worship whilst on holiday or at the weekend. Write a paragraph about your experience.
Computer Science	Create a glossary of key words for the topic. How: use a dictionary/ google to find the definition of each word (you may know some of them yourself!). Your glossary should be in alphabetical order and completed on lined paper.	Complete the alphabox grid with key words from the topics covered so far. Try to get at least 1 word in every box. HINT: if you are struggling to find a key word beginning with a particular letter, use a thesaurus to find an alternative!	Complete a crossword by answering the questions about programming.	Create a set of quiz questions (like the ones in Kahoot with multiple choice answers to choose from) on any topics we have covered this year. You can present it using PowerPoint, or just type out the questions and answers into Word document or Excel spreadsheet.	Create a simple game in Scratch with a score, timer and different levels. Remember to include instructions so the player knows what they have to do. Once completed, email a link to the game. (Student emails will be set up in the Autumn term)
English					Write a playscript based on the book 'Kensuke's Kingdom'.
Maths					Can you research different methods of multiplication? Look into different cultures and see how this technique can be adapted to get the same results. Which are the most appealing to you?

