

YEAR 8

Enrichment menu

Instructions:

- Use the enrichment menu to help you practice and develop your learning across the curriculum.
- You can **choose to do as many of the activities as you like**, but **everyone** should do something!
- You should hand your work into your subject teacher who will reward you with 1 house point, except for the 🏅 'Go for Gold' 🏅 tasks which will be rewarded with 3 house points!
- The activities are colour coded to let you know when they can be completed, the key below shows you what the colours mean

Autumn Term Tasks

Spring Term Tasks

Summer Term Tasks

Tasks which can be
completed any time

Science	Revise for your tests.	Complete a forms quiz.	Complete a keywords and definitions list for a topic this year.	Choose a CREST award activity to complete (collect from your teacher/online).	Choose an element on the periodic table to research and create a poster/PPT/model about it. You need to include when it was discovered, how many electrons it has and what the element is like plus anything else you find.
Geography	Create a glossary using at least 10 key terms from your current topic	China is a BRIC country. Research one of the other BRIC countries and write a paragraph to explain why it classed as BRIC and its similarities/differences with China.	Write a diary entry as a survivor of an earthquake/ volcanic eruption. What happened, what did you do, see, hear etc.	Complete geography revision (bring in some evidence!)	Create a 3D model of the structure inside the earth, OR of one of the plate boundaries
History	India was known as the "Jewel in Britain's Crown". Write a paragraph explaining what you think this means and why.	Research one of the battles in the English Civil War and write a short fact file about it including key people involved, key facts and figures.	Create a glossary using at least 10 key terms from your current topic	Write a paragraph describing what it is like to live in an industrial town. Include information about living conditions, houses, and jobs.	Research someone who helped to abolish slavery and create a 2 minute presentation that you can deliver to the rest of your class.
Music	Create a glossary with 10 different keywords from your current topic.	Research the origins and information about The Blues. Produce a poster about this.	Create a wordsearch with at least 10 different key words from your current topic.	Design a poster with all the topics you have covered this year include The Blues and Musical Theatre	Watch a musical at home or the cinema write a review about it.
MFL	Create a multiple-choice quiz for your class with 10 questions about German key words on the holiday topic.	Design a revision poster for all the topics covered this year, which could be used to teach someone else German. Use pictures, words and symbols.	Create a word search in German with any adjectives that your class can play to develop their language skills. Your clues should be in English and the answers in German.	Create a box for each letter A-Z. In each box, write as many key words in German as possible that begin with that letter. The key words can come from any topic that you have studied in class this academic year.	Research the recipe for your favourite meal and produce a poster about the recipe in German.

<p>Art</p>	<p>Create a wordsearch using the title modern art Minimum 10 words</p>	<p>Choose one of the school values - create a pop art inspired piece using this selected word. Your choice which materials and colours you use - no bigger than A3. #godotty</p>	<p>Inspired by the work of Natalie Spencer, create a 3d relief piece - no bigger than A3 - or a 3d model of a cell like structure. The choice of material and media is up to you #getyourcrafton</p>	<p>Research the artist Natalie Spencer (surface pattern designer) and create an A3 presentation piece. You must use: A3 sized paper At least 2 images At least 5 facts Can the presentation be linked to the artist? Include your opinions of the work.</p>	<p>Visit a gallery - locally or beyond. Create a small presentation to show your visit. Must include:</p> <ul style="list-style-type: none"> Thoughts feelings and opinions Images of the work viewed Facts about the artist or art movement viewed <p>You can use PPT or paper -but remember #BECREATIVE</p>
<p>PE</p>	<p>Create a wordle - with a minimum 10 key words from your favourite sporting activity</p>	<p>Complete 10000 steps every day for a three-week period - use any technology to track it - get your parents or carer to sign and verify this for you</p>	<p>Create a warm up or a drill designed for your current activity module -get this checked by your PE teacher- lead a small group of students in your lesson through your warm up</p>	<p>Increase your core strength - keep a record of your results over a whole half term Full plank (no longer than 2.5 mins max) Side plank - right side Side plank - left side</p>	<p>Go and support a local team at their game. E.g. but not exclusive Congleton Bears Rugby ffr, Congleton FC, Knyp cricket, Dance groups at BVLC or Fenton Manor in competition. Write a full match report and include some photos of you in attendance or of the game / activity (be careful about who is included as you may need permission)</p>
<p>DT</p>	<p>Design a wordsearch using key terms from the blood hound project.</p>	<p>Complete a poster stating why Design and Technology is so important. Briefly describe what careers you can go into by studying this subject.</p>	<p>Complete a safety sheet about one of the machines that you have used in the workshop. This could be the pillar drill, scroll saw, belt sander or strip heater.</p>	<p>Write a letter to a Y4 pupil that is coming to Woodhouse Academy next year. Explain to them what they can expect when they walk into the DT workshop. Explain what projects you have done over</p>	<p>Research the career pathway of an engineer. This can be any form of engineering. Include details such as qualifications and personal attributes/qualities. This can be done on paper or using power point.</p>

				the past 3 years and continue to do in your final year.	
RE	Design a poster about one of the topics you are studying include pictures.	Research one of the faiths you have studied produce a similarity and difference poster.	Create a poster with all the different faith symbols and label.	Create a wordle using 10 words from your current topic.	Design a visit poster for different places of worship. Label their locality.
Computer Science	Create a glossary of key words for the topic. How: use a dictionary/ google to find the definition of each word (you may know some of them yourself!).	Complete the alphabox grid with key words from the topics covered so far. Try to get at least 1 word in every box.	Complete a crossword by answering the questions about programming.	Create a set of quiz questions (like the ones in Kahoot with multiple choice answers to choose from) on any topics we have covered. You can present it using PPT, or just type out the questions and answers into Word or Excel.	Create a game in Scratch with a score, timer and different levels. Remember to include instructions so the player knows what they have to do. Once completed, email a link to the game. (Student emails will be set up in the Autumn term)
English					You live in Elizabethan London. You go and see a performance of Macbeth or A Midsummer Night's Dream at Shakespeare's Globe Theatre. Write a diary of your experience. You might want to research what it was like at the theatre in Shakespeare's day to help you! There is lots about this on-line.
Maths					Research and produce a fact sheet on Pythagoras' Theorem. Who was the mathematician behind this and what was his story? What skills and knowledge are needed to use this? Can you apply this to calculate real life measurements? What examples can you give?

