

Your Woodhouse History Learning Journey



In year 6 we return to Britain to build on our knowledge of developing civilisations.

We will continue to build on our KS2 source work skills by consulting increasingly complex historical sources.



Roman Britain

You will study the rise and fall of Roman Britain. They will also consider the impact the Romans have had on our modern world today.



Anglo-Saxons & Vikings

As a background study to the depth study of the Norman Conquest in 1066 you will learn in Y7, you will learn about the Anglo-Saxons and Vikings and how these invasions shaped the modern world today.

In year 6, you will have a visit from a Viking!

goodbye.



While you're in KS2, you will use a range of sources to support your studies of ancient history.

Mayan Civilisation c. AD 900

To extend your understanding of ancient civilisations beyond those of Britain and Europe, you will investigate the achievements of the Mesoamerican Civilisation developed by the Mayan peoples and compare it with Ancient Egypt & Ancient Greece.



In year 5 you continue to develop your understanding of the diversity of Ancient history by studying the emergence and success of Ancient Greek civilisation and investigating its influence on the western world.

Ancient Greece

Ancient Egypt

Your studies of Ancient civilisations begin with an in-depth study of everyday life, leadership and religious beliefs in Ancient Egypt.

You investigate and understand the achievements of the earliest civilizations – Egypt, Greece and The Mayans,



Year 5 is all about Ancient world history.



Year 5

We will continue to build on history skills and knowledge you learned from the first schools. At Woodhouse, history topics are studied chronologically from Ancient times to the 20th century!



Year 6

Crime & punishment through time

As a breadth study, you will consider how crime and punishment has changed across a wide time period, looking at change and continuity and comparing it to our judicial system today



Following on from their studies about Viking and Anglo Saxons in year 6, pupils in year 7 now move chronologically to 1066 to understand evaluate the impact of the final foreign invasion of the British Isles by the Normans

In KS3 you will consider increasingly complex historical sources, including those from the national archives.



Year 7

The English Civil War

You will start year 8 by studying the causes and events of the civil wars throughout Britain, the Interregnum (including Cromwell in Ireland), and the Restoration.



The Transatlantic Slave Trade

Using your previous knowledge of the British Empire, you will now carry out a further study into the Transatlantic Slave Trade, considering its origins and economic motives, its effects on individual lives as well as its impact today, and its eventual abolition.

We commemorate Remembrance Day every year in our whole-school assembly and some students take part in the Biddulph Town Remembrance parade on Remembrance Sunday, laying a wreath at the town's cenotaph on behalf of the school. We also receive a special message from a soldier whose son used to attend this school!

The Norman Conquest of England

You will analyse the reasons why the British Isles was invaded and what the invasion meant for the future of England and Wales, and how the new invaders shaped society during the medieval period.

The development of castles in the medieval period

You will develop your understanding of the Norman Conquest by carrying out a depth study into how castles were used to gain control over English towns and cities and maintain the Feudal system hierarchy.

Pupils then investigate how England took control of Wales, and consolidated this union by building the 'ring of iron' and using castles as a form of oppression.



In year 7, you will have a visit from a Medieval Knight from Warwick Castle!

The development of Church, state and society in the medieval period

Using your previous knowledge of the Norman Conquest, you will now focus on how society changed during the Middle Ages and investigate some of the key events that impacted individual's lives and the running of the country.



Queen Elizabeth I & her foreign policy

You will build on your previous knowledge from the First Schools about the Tudors and use that as a basis for understanding who Elizabeth I was in more detail; concentrating on her leadership style, her attitude towards Catholics and her foreign policy. This provides a sound basis for continued learning in year 8 about the development of Church, state and society in Britain 1509-1745.



During your studies at middle school, you will experience 'Faith in Focus Day', where you will have numerous workshops about cultural diversity and in year 8 includes a depth study of the Holocaust, where you will be visited by a speaker from the Holocaust Educational Trust.



Year 8



Woodhouse offers a weekly Horrible Histories Club with episodes & activities to build your contextual knowledge of all of the topics studied here.

The British Empire & the Raj

You will now turn their studies to the wider world and investigate the development of the British Empire with a depth study on India.



The Industrial Revolution & The Potteries

To investigate the reasons why Britain was the first nation to industrialise and how it did so, focussing on the change to industries locally (both Stoke on Trent and Congleton and Macclesfield in Cheshire).

You will be taken on a trip to local heritage site Chatterley Whitfield to find out about 19th century coal mining and its impact on shaping our community

When you reach year 9, you will build chronologically on the historical skills & knowledge that you acquired in middle school.