

Welcome!

You will be developing and building on skills acquired during KS1 and the start of KS2 in the first school setting, through specialist music teaching.



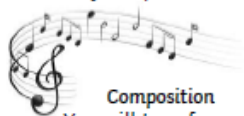
Year 5

During your time at Woodhouse why not go to a concert, gig or theatre visit – nothing beats a live performance. Be ready to be inspired!



Origins and instrument understanding
You will find out about how the Ukulele works and where it came from.

Classical Music
You will find out about the typical features of the Classical style.
Creating your own piece using techniques and style of this period.



Composition
You will transfer your keyboard and performance skills to develop your own classical compositions.

Performance
You will be using the many examples observed to inspire your rap performance.

Glockenspiel

You will learn to play the glockenspiel and develop your skills in performance. Listening also to various percussion examples.



Tuned and Untuned Percussion

You will find out about and play various percussion instruments that were of the medieval style.

Music Learning Journey



Performance
You will create your own medieval composition using the percussion instruments and voice



Graphic Score Composition

You will discover what a graphic score is through discussion and observation. Listening and creating your own composition

Baroque Composition

You will gain an understanding of the Baroque style through video observation and discussion. Finding out about some of the main composers of the time, Bach, Handel and Vivaldi and listen to some of their compositions.



Year 6

Medieval Composition
You will gain an understanding of the medieval musical style through video observation and discussion. You will discover the instruments that were used and create your own medieval piece using the percussion instruments and voice.



Year 7

Composers

You will discover some of the main composers who wrote musical compositions who reinforced the relationship between instruments and characters. Peter and The Wolf and Carnival of the Animals will be key examples.

Identifying Instruments
By now you will have a greater understanding of the orchestra family and be able to identify them through listening skills activities.

Performance
You will learn to play with the whole class and in smaller groups. Performing a piece of your choice

The department has a range of resources to help you with your studies, you could also visit the library or do some IT research to find out more about your current topic.

Timbre and Orchestra
You will discover what Timbre and Orchestra is. You will study the orchestra family and explore how instrumental timbre can be used to describe moods, characteristics and situations.

Keyboard Skills
You will continue to build on your skills learned in Y5. There will be examples through video performances and discussion opportunities. You will use your knowledge of music theory and keyboard techniques to perform basic notation from a stave.

Key Baroque Instruments
You will discover the main instruments of the period and have the opportunity to create your own composition through using the keyboard and percussion instruments

Year 8

Blues Songs

After watching and listening to examples you will create your own song individually or within a group.

12 Bar Blues
You will develop your keyboard skills through performing a 12-bar Blues pattern.

The Blues

You will discover the origins of the Blues, why it started, what music it influenced and discover some of the popular blues musicians.

Keyboard Skills
You will identify and evaluate keyboard performances through observation and discussion. You will continue to demonstrated and develop successful keyboard performances.

Musical Theatre
You will find out about the history of Musical Theatre, it's origins, listening and watching some key musicals, including West Side Story.

Musical Theory
You will be revising your knowledge of music theory; note values, music vocabulary and notation.

Towards the end of Year 8, you could participate in the end of year performance as a soloist or small. Have you performed already this year or would really like to? Now is your opportunity!