

Woodhouse Academy Sport Funding 2021-22



Key achievements to 31.8.22:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • ALL of KS2 taken to Astbury Mere for water sports day • PE teachers had training which supports more vulnerable/disadvantaged • For SEND – gymnastic ribbons/rhythm equipment as research suggests impact on SEND pupils • New tennis nets now purchased to enable to play at lunch times/extra-curricular as well as in lesson • Gym equipment replaced – sustain and improve after-school facilities for KS2 • Gymnastics – external provider given CPD sessions to school to develop skills to support students • All pupils have 3 x 55 minute lessons of timetabled PE a week • The school has 4 fully trained specialist PE teachers • The school has a specialist dance teacher on site • The school has gained the gold school Sports Mark • Invest into leadership opportunities • The new activities Woodhouse offers as a result of Sport funding: <ul style="list-style-type: none"> ○ Handball ○ Table tennis ○ Cheerleading ○ Crown Green bowling ○ Rugby ○ Basketball boards and nets installed • Pupil playground leaders have been trained and equipment provided to run activities each lunchtime for less active pupils/pupils not having PE that day • Invested in RFU support to school: CPD for staff, community link in area to engage KS2 with external providers • Sports leaders have been trained to support pupils in Woodhouse and first schools • Partnership events were run for first schools - tag rugby, quicksticks, 	<ul style="list-style-type: none"> • Investigate installing outdoor table tennis tables • Review clubs on offer and look to buy in coaches for new sports according to pupil voice • Embed and enhance the leadership opportunities • Boys’ dance – look into coaching and choreography • Continue to work alongside Rugby partnerships (England Rugby) to broaden opportunities started last year • Look at PP/ disadvantaged activity • Continued professional development as needed • Competitions – local and national • Drop down sports days for each year • Swimming – provision for those who do not leave KS2 being able to swim as national requirement

<p>athletics for first time since 2019 in summer 22 (following pandemic)</p> <ul style="list-style-type: none"> • Additional competitions: <ul style="list-style-type: none"> ○ Swimming gala (run by school) ○ Tag rugby, football, athletics, cross country, netball, orienteering, futsal, table tennis ○ School Games • Canopy installed over part of playground to enable more activities to take place in wet weather • Long jump and triple jump x 2 re-surfaced and refurbishment • PE teachers had training which supports more vulnerable/disadvantaged 	
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Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>No swimming during period March 20 – Sept 21. Change of TT in Sept 21 to accommodate lost learning so now year 6 rather than year 5. Swimming ‘top ups’ being looked into</p>	<p>82% of the year 6 cohort can swim 25m or more</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Year 6 being taken in 2022-23 as missed in year 5 due to pandemic. This ensures no child misses out</p>	<p>85% of the year 6 cohort can use a range of strokes effectively</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>87% of the year 6 cohort can perform safe self-rescue in different water-based situations</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Ordinarily yes to run swimming galas but not this year</p>

Academic Year: 2022/23	Total fund allocated: £18, 310	Date Updated: 21.6.22	
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Encourage more participation during social times (due to pandemic year and restrictive practice) 	<ul style="list-style-type: none"> Purchase additional equipment to support active play – e.g. variety of balls (tennis, football, basketball, netball) 	£4,869	<ul style="list-style-type: none"> Increased numbers of pupils will be active at break and lunchtimes Pupils are still able to be regularly active despite restrictions 	More equipment needed for next academic year.
<ul style="list-style-type: none"> Continue to enable all pupils to have above average amount of timetabled PE per week 	<ul style="list-style-type: none"> Pay for additional teachers to take the lessons unable to be taught by full-time PE teachers: <ul style="list-style-type: none"> Dance x 1 wk PE x 2 wk 	£11,168	<ul style="list-style-type: none"> All pupils will have 3 x 55 minutes of timetabled PE per week 	Continue with this but investigate other coaches and boys' dance.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Half –termly PE and healthy lifestyle celebration assembly with prizes for competition winners • Information and celebration of PE with parents on social media • Raise the profile and links with water sports • Developing leadership • Inspire Dance 	<ul style="list-style-type: none"> • Plan assemblies, photocopy resources and buy prizes for competitions • Post events on Facebook and Twitter, Newsletter, weekly sport • All of KS2 taken to Astbury Mere in summer term • Reintroduction of this at KS3 has meant group of year 8 students embarking on lead course and delivering sessions in pyramid partnership • Netball umpiring course – led on this for other schools. Pupils upskilled to enable them to use for subsequent years to increase number of games that can occur • Offering opportunities to participate in live performance, presentation and developing key dance skills 	<p>£5,902</p> <p>Supply Jess 3 days off to plan and carry out</p> <p>Jess out one day</p> <p>Buses to get them there</p>	<ul style="list-style-type: none"> • Pupils are proud to take part in sporting events and support each other, acknowledging the value of physical activity • Parents will be supportive of school activities and encourage children to participate more • Children appreciate wider range of sports and take up activity longer term • Greater sense of purpose, self esteem and team work by working with other schools • Achieving and performing on live stage – confidence • Links to high school for potential future choices • Engaging in activity that may promote extra-curricular interest beyond the school 	<ul style="list-style-type: none"> • The activities in this section will be funded by the school when the PE funding is discontinued <p>Ensure even greater promotion here and links to community action plan.</p> <p>Use as a resource in subsequent years.</p> <p>Continue links where possible. Small groups out?</p> <p>Buses to take year 4 students to schools</p> <p>Look into more boys taking part in this PP considered more going forward</p>
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<ul style="list-style-type: none"> Upgraded facilities 	<ul style="list-style-type: none"> Refurb of nets, long jump, triple jump, gym equipment 	<p>£1,574</p>	<ul style="list-style-type: none"> Greater participation in sporting activity Uptake in clubs 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:				
Actions to achieve:				
Spend				
Evidence and impact:				
Sustainability and suggested next steps:				
<ul style="list-style-type: none"> Upskill staff to enable pupils to benefit from a wider range of activities, be active more often in the day and achieve greater expertise in activities they choose New member of team fully trained across both key stages Develop the new assessment system to link with BHS 	<ul style="list-style-type: none"> PE staff to attend all middle school and Sports Partnership updates and training First Aid training Yoga training Handball training Time to work with HOD 	<ul style="list-style-type: none"> Nil as virtual £350 (two days support) Two days support 	<ul style="list-style-type: none"> Increased knowledge of opportunities and events school can get involved in Better subject knowledge for PE staff leading to higher skill levels in pupils Pupils and staff enthusiastic about PE Pupils understand the curriculum journey and skill set required 	<ul style="list-style-type: none"> School is not dependent on outside 'experts' to teach these areas. Further training will depend on pupil interests
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:				
Actions to achieve:				
Spend				
Evidence and impact:				
Sustainability and suggested next steps:				
<ul style="list-style-type: none"> Develop activities to continue access to wider range of opportunities Allow access to water sports Curriculum offer returned to status pre-covid 	<ul style="list-style-type: none"> Sandpit resources and long jump refurbishment All KS2 children go to Astbury Mere water centre Ensure clubs and ex curricular are now back up and running and promoted to students 	<ul style="list-style-type: none"> Costed in above section 	<ul style="list-style-type: none"> Students continue to benefit from, and enjoy, a wide range of sporting activities Numbers increased Confidence levels raised 	<ul style="list-style-type: none"> The school will look to continue running the activities it has begun Move to making greater links with community Upgrade sports day from 2022 provision Audit current provision and purchase additional kit as needed.
Key indicator 5: Increased participation in competitive sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Spend	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to enter competitions: <ul style="list-style-type: none"> ○ Tag rugby, football, athletics, cross country, netball, orienteering ○ School Games • Continue to work with First schools to run cluster games throughout the year • Continue to run inter-house school based competitions • WA spend time at first schools to lead with year 8 • Training for new staff • Gymnastics coach in for after-school club 	<ul style="list-style-type: none"> • Book into competitions and organise own • Cover teachers • Provide transport, letters, insurance, etc • Investigate further links in community and beyond • Look at training for staff • Further equipment purchased as needed • Resume regular sporting events missed out on e.g. sports day, ex curricular netball and athletics, inter-schools competitions 		<ul style="list-style-type: none"> • School is able to take part in an increasing number of competitions • Woodhouse enters the vast majority of competitions and gains medal positions at school district and county level • The vast majority of pupils have taken part in at least one inter-house event over the year 	<ul style="list-style-type: none"> • The events organized with other schools involve considerable cost with regard to transport and teacher cover. • Going forward we will have to look at additional ways of raising money • Activity schedule for following years needed to reset additional opportunities