History Homework

Compulsory Homework

Autumn 2 – **Key word definition test.**

Pupils will be given the definitions of the following words. They need to learn them for a definition test that will take place during the lesson (date in planners)

Y5: Chronological order, Pharaoh, historian, irrigation, hierarchy, source, *Anno Domini*, *Before Christ*, significant, fertile.

Y6: Empire, invasion, conquer, impact, chronological order, secondary source, primary source, historian, Celts, revolt

Y7: Chronological order, conquer, secondary source, Norman, bias, heir, historian, source, primary source, succession crisis, interpretation.

Y8: Parliament, democracy, dictator, civil war, Royalist, Catholic, Parliamentarian, Cavalier, Roundhead, Protestant

Spring 2 – Wordsearch

Create a wordsearch using 10 self-defined key words related to your current topic.

Y5: Ancient Greece

Y6: Anglo-Saxons and Vikings

Y7: Medieval Britain

Y8: Slavery

Summer 2 – Multiple Choice Quiz

Create your own multiple-choice quiz with 10 questions for somebody else in your class to complete, based on what you have learnt so far about your current topic. Each question should have 3 options to choose from for the answer, but only one of them is correct!

Y5: Ancient Maya

Y6: Crime and Punishment through time

Y7: Elizabeth I

Y8: Jack the Ripper

Optional Projects

Year 5 – Create your own Maya Mask – Summer 2

Create your own version of a Maya mask. Decide which type of mask you are going to create and use the right colours and patterns to decorate it.

Year 6 – Make a Roman shield – Autumn 1

Create your own Roman shield using any material you like. Think about what colours and decorations they would use.

Year 7 – Build a medieval castle – Spring 1

Create your own model of a medieval castle. You can choose any type of castle we have learnt about and use any materials you like.

Year 8 – Create a slave diary – Spring 2

Using what you have learnt so far this topic, create the diary of a slave. You can make your own booklet and age it using any method you like. Make sure to talk about how you are feeling, how you are treated, and what living conditions are like.